

STUDENTS' RATINGS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: THE CRAFT OF HISTORY - HY2259
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 48 / 27 / 56.25% / 4 / 8

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.444	0.111	3.931	(4.007)	3.946	(4.006)
2	The teacher provides timely and useful feedback.	4.222	0.154	3.842	(3.896)	3.873	(3.942)
3	The teacher is approachable for consultation.	4.385	0.148	3.819	(3.869)	3.868	(3.951)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.444	0.145	3.896	(3.986)	3.900	(3.954)
6	The teacher has helped me to apply the knowledge learned in this module.	4.296	0.139	3.856	(3.917)	3.943	(3.980)
7	The teacher has encouraged me to ask critical questions.	4.407	0.122	3.876	(3.957)	3.866	(3.933)
	Average of Qn 1-7**	4.366	0.123	3.871	(3.939)	3.899	(3.958)
8	Overall the teacher is effective.	4.481	0.135	3.977	(4.044)	4.006	(4.058)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM/SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	15 (55.56%)	11 (40.74%)	0 (.00%)	1 (3.70%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	437 (23.41%)	1100 (58.92%)	309 (16.55%)	17 (.91%)	4 (.21%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	2234 (26.54%)	4717 (56.05%)	1236 (14.69%)	178 (2.12%)	51 (.61%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 2000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUBOIS, THOMAS DAVID		
Department:	HISTORY	Academic Year:	2011/2012
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	THE CRAFT OF HISTORY - HY2259		
Activity Type:	LECTURE		

Q9 What are the teacher's strengths?

1. He is very engaging in class.
2. NA
3. his lectures were really clear and it showed that he knew a lot about china history.
4. Very engaging, doesn't hesitate to tell you your weak spots, encourages us to think
5. Prof is a highly engaging lecturer. His lectures were some of the best in the entire module. It is really interesting to know of his own research which he includes with his lectures. He also shares how he does his own research and this really complements the purpose of this module, which is to better our craft in history.
6. Prof. Dubois is undoubtedly one of the best teachers that the History department, and I dare say the whole of NUS, has to offer. He has a very clear idea of what he hopes to accomplish by teaching this module and is able to clearly convey this to us. His guidance and feedback were vital to my learning of the skills essential to becoming better at researching and writing essays. He is always available for consultation, is truly passionate about teaching us and is able to do so without treating us like children. He respects us as individuals and allows us to grow and learn at our own pace, guiding without forcing us to conform to a fixed path. He encourages us to develop our own solutions and his confidence in our abilities is inspiring and a refreshing change.
7. Prof Dubois is extremely good at making students think critically. He teaches extremely well, and I have learnt a lot under him. This is by far the most useful and important module I have taken in NUS so far, and nothing comes close. This is very much down to Prof Dubois, as this module is full c.a, and he was my tutor. The skill he taught me regarding the discipline of history, is second to none. An excellent module, an excellent professor.
8. He is approachable and thus it is easy to ask any questions that we might be confused about.
9. Prof. DuBois is very approachable and provides useful feedback for any student that wants to consult him. He is focused on what skills he wants to impart and does so effectively.
10. Prof DuBois is the best professor I've ever met in this university. I think that speaks everything.
11. engaging, FLOATING PLANK!!!!!!!!!!!!
12. I can see that he has placed lots of effort in preparing his slides.
13. nil
14. He is interesting and passionate about what he teaches. He also do not mind interacting with students and connecting to them.
15. Awesome presenter.
16. Interesting in lectures, shared personal experiences, gave useful tips, knowledgeable about his work.
17. know his topic.
18. Prof Dubois is very patient and dedicated a generous amount of time for consultation. His standards are high but extremely constructive. His feedback is detailed and he never fails to help the class think at a deeper or higher level. It is a pity and a loss that he is going to the ANU next

semester.

19. Shares his personal experiences which makes the class extremely engaging and his passion for the subject is infectious.
20. Professor Dubois is great both as a tutor and as a lecturer. He teaches knowledge and skills to us that we can use for our whole lives and he constantly gives us questions to think about and critically analyze, an important part that we seldom think about.
21. He is highly knowledgeable about Eastern cultures and their history.
22. A/P DuBois' lectures on economic, legal and religious history are engaging and informative. His explanation of concepts is clear and detailed, with occasional peppering of historical anecdotes and of his own personal experiences, to help us better understand the concepts taught. Along with relevant jokes, he helps to liven up the class. A/P DuBois starts and ends his lectures punctually too. More importantly, A/P DuBois is an affable and approachable lecturer who is more than willing to answer our queries and to clear our doubts before and after class.
23. Great wealth of knowledge, interesting, lively, charismatic, engaging: a clearly seasoned and polished lecturer. Future generations of NUS history majors will be poorer off without his experience and guiding hand.

Q10 What improvements would you suggest to the teacher?

1. Nil
2. NA
3. none. i think he is fine just the way he is.
4. I was hoping for slightly more "lab"-style sessions in tutorials where the tutors would give comments on individual assignments in tutorial itself. However, there was not enough time to do so but at least Prof. DuBois has provided sufficient feedback in his written comments.
5. -
6. floating plank?
7. nil
8. Stay in NUS?
9. NA.
10. more provocative thoughts would make the lecturers more interesting.
11. Don't leave NUS.
12. More guest lecturers.
13. If Professor Dubois was staying he would and could be an invaluable teacher to us.
14. Please do not be so arrogant and puffed up about yourself. It was a disgrace to see you continually interrupting Dr. Fairey during his lecture while he was speaking. I felt that was quite rude of you. While you had comments or insights to share, interrupting him was plain discourteous. The students did not appreciate it, and neither did Dr. Fairey I'm sure.
15. A/P DuBois is an excellent lecturer. I do not have any suggestions to make to improve his teaching style.
16. Stay Awesome.
17. The professor believes in one way of writing extremely strongly, and sticks by it. However, this also makes him quite unable to see the positives in perhaps another way to approach writing. This is not to say that his methodology is bad, in fact it is excellent. But take for example Prof Jack Fairey. Although he does expect a certain way of writing as do Prof Dubois, he is more receptive to alternate forms of writing. I think if Prof DuBois can do that, it will also help him in

becoming an even better professor.

STUDENTS' RATINGS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: RELIGION IN THE HISTORY OF CHINA & JAPAN - HY3241
 Activity Type: LECTURE
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 38 / 24 / 63.16% / 13 / 26

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.333	0.130	3.931	(4.252)	3.946	(3.993)
2	The teacher provides timely and useful feedback.	4.167	0.143	3.842	(4.160)	3.873	(3.947)
3	The teacher is approachable for consultation.	4.292	0.141	3.819	(4.330)	3.868	(4.036)
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.417	0.103	3.896	(4.202)	3.900	(3.938)
6	The teacher has helped me to apply the knowledge learned in this module.	4.375	0.118	3.856	(4.202)	3.943	(4.000)
7	The teacher has encouraged me to ask critical questions.	4.417	0.119	3.876	(4.303)	3.866	(3.938)
	Average of Qn 1-7**	4.333	0.107	3.871	(4.241)	3.899	(3.973)
8	Overall the teacher is effective.	4.375	0.101	3.977	(4.235)	4.006	(4.013)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	9 (37.50%)	15 (62.50%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department	43 (36.13%)	65 (54.62%)	8 (6.72%)	2 (1.68%)	1 (.84%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty	1272 (26.73%)	2555 (53.70%)	713 (14.99%)	155 (3.26%)	63 (1.32%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	DUBOIS, THOMAS DAVID		
Department:	HISTORY	Academic Year:	2011/2012
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	RELIGION IN THE HISTORY OF CHINA & JAPAN - HY3241		
Activity Type:	LECTURE		

Q9 What are the teacher's strengths?

1. Nil
2. Very engaging, structures lectures very well. Lectures are very fun and I don't have trouble following what the prof says. Very clear on what is important, and clear in defining difficult concepts.
3. Come back from ANU and do more floating plank!!!!!!!!!!!!
4. Lively, interesting, flexible.
5. Passion - Prof Dubois is really passionate about what he teaches and this, in turns, inspires interest in his students. He includes many examples of his own research in this module. For example, he tells us about his research in parts of North China. He shows us his photos and shares with us his experiences of doing history. I think more than just teaching us about module, he also imparts skills on doing history in a light and candid manner.
6. Good lecture and insights
7. Very knowledgeable about the subject - since he wrote a book about it. Lively lectures, and I enjoy the videos that are shown.
8. The module and content was manageable, and was delivered in a fun manner.
9. Prof. Dubois is amazing! This is the first history module that I am doing, and I love what he has taught. By approaching the history of China and Japan from the angle of religion, he has shown many new insights into the history of those two nations. It's been very eye-opening. His analysis and comments on our work is also very deep and I am deeply grateful for all that he has done and taught.
10. Engaging way of teaching that is missing in many other modules
11. - Extremely passionate about the topic - Engaging delivery - Very approachable for consultation. Willing to sit down one on one to go through students' essays. - Encourages students to draw links and patterns across history, and to appreciate many parallels we see in different contexts
12. His personality - makes lesson really enjoyable and engaging. His randomness and wit certainly helped keeping me awake.
13. He explains content with a pinch of humour that makes it very easy to absorb. His sarcasm at times may prompt a student to self reflect, which I did, on our existing knowledge. He switches very well between China and Japan, moreover his research, that he shows to the students, complements the module really well.
14. Informative.
15. Interesting, engaging, funny, informative.
16. Very inspiring teacher and knowledgeable about this module's field of study. Also encourages alternative perspectives in order to widen and increase our flexibility in critical thinking processes. Pushes for very complex understanding towards issues in a very skillful manner, allowing students to thoroughly understand complicated problems and issues without watering down the content.
17. Strong interest and great knowledge of the subject matter in the module. Engaging speaker with

many interesting anecdotes on his own research experience in the subject.

18. Clearly this was the Prof Dubois's specialization. He created the module, and wrote the textbook. His views on East Asian religion is interesting, and did make me think about the issue much more than I normally would. A great lecturer, and he is always available for help and consultation on matters academic or not. A pity that he will be leaving us after this semester!

Q10 What improvements would you suggest to the teacher?

1. Nil
2. Prof Dubois you seem to be more confident about teaching the contemporary lectures! (i.e. religion in PRC, and during the Qing/apocalypse) Therefore being more enthusiastic about it too..
3. Perhaps a revision lecture in Week 13 would be good. Provide details of assignment earlier.
4. - More tutorials/temple visits
5. He's good - though it is a pity he will be leaving soon.
6. Nil.
7. I think more engagement is still possible, greater teaching responsibility too. It leaves students with little for revision considering the speed that the lecturer is going and the amount of content covered. Although there is a textbook, some readings in syllabus could not be found.
8. Please consider coming back to NUS and teach more modules! Thanks for inspiring my interest in history!
9. Too little feedback on students work
10. Reduce the content pleaseee. but i think prof dubois is leaving. so good luck in Australia :)))
11. None. Good luck in Australia! :)
12. It would help if more thought provoking questions could be asked in lectures beyond just content, though the content was very interesting
13. The professor believes in one way of writing extremely strongly, and sticks by it. However, this also makes him quite unable to see the positives in perhaps another way to approach writing. This is not to say that his methodology is bad, in fact it is excellent. But take for example Prof Jack Faurey. Although he does expect a certain way of writing as do Prof Dubois, he is more receptive to alternate forms of writing. That said, I'm actually really picking at bones here, since the writing that he introduced to us students is pretty much the standard way on how to approach academic writing.
14. N/A

STUDENTS' RATINGS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: THE CRAFT OF HISTORY - HY2259
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 18 / 12 / 66.67% / 8 / 16

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.917	0.083	4.169 (4.221)	4.058 (4.080)		
2	The teacher provides timely and useful feedback.	4.833	0.112	4.175 (4.204)	4.085 (4.113)		
3	The teacher is approachable for consultation.	4.917	0.083	4.209 (4.226)	4.134 (4.151)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	4.917	0.083	4.060 (4.118)	3.965 (3.983)		
6	The teacher has helped me to apply the knowledge learned in this module.	4.833	0.112	4.113 (4.165)	4.058 (4.075)		
7	The teacher has encouraged me to ask critical questions.	4.833	0.112	4.124 (4.161)	4.008 (4.031)		
	Average of Qn 1-7**	4.875	0.085	4.141 (4.182)	4.050 (4.070)		
8	Overall the teacher is effective.	4.917	0.083	4.204 (4.249)	4.116 (4.136)		

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	11 (91.67%)	1 (8.33%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	297 (34.26%)	494 (56.98%)	72 (8.30%)	3 (.35%)	1 (.12%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1861 (30.43%)	3402 (55.63%)	715 (11.69%)	97 (1.59%)	40 (.65%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
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4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
Department: HISTORY Academic Year: 2011/2012
Faculty: ARTS & SOCIAL SCIENCES Semester: 1
Module: THE CRAFT OF HISTORY - HY2259
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. he is definitely very approachable and he helped me improve my paragraphs countless of times. I definitely enjoyed his lessons because he made them really interesting and there was always something new that we learnt each lesson. The most important thing i learnt from him is that education is not simply about grades, it's about loving what you do too.
2. See above
3. Prof Dubois is really approachable. He gives constructive comments and he is very encouraging.
4. I like how Prof. shares his own work and encourages students to critique his work to understand the craft of history. This not only helps build the confidence of each student (... not every student dares to critique his own prof I guess). More importantly, I appreciate how Prof has been a real educator to his students throughout the module. During tutorial, he really encourages us to be confident in what we do. For example, if we don't understand a certain reading after reading a few times, it may just be that the author has a bad way of writing (not necessary that we are dumb). He is also very open to consultation and takes his time to look through our work and discuss with us the things we can look at. He is also passionate in his pursuit of his history and I do think that he has positively influenced my interest in history.
5. Awesome teacher, lecturer and overall best lecturer I have had.
6. A/P DuBois' tutorials are highly engaging and complement well with the lectures. A/P DuBois teaches us how to critically analyse the assigned readings by posing us thought-provoking questions. He also put in much effort to impart important skills needed in History, especially essay-writing skills, to us and gives us valuable comments for our assignments. A/P DuBois starts and ends his tutorials punctually. More significantly, A/P DuBois truly makes learning enjoyable by sharing with us personal anecdotes. He welcomes any queries which we may have with regards to the lectures and tutorials too.
7. Very charismatic in class, able to share his experiences as a professional historian, especially in the area of research and proper writing. Note taking, essay plans, and oral interviews will never be the same again. Very approachable outside of class as well, gives excellent advise and pushes me to mine limits when considering a good topic and question to ask with all the research material I had collected.
8. Prof Dubois is extremely good at making students think critically. He teaches extremely well, and I have learnt a lot under him. This is by far the most useful and important module I have taken in NUS so far, and nothing comes close. This is very much down to Prof Dubois, as this module is full c.a, and he was my tutor. The skill he taught me regarding the discipline of history, is second to none. An excellent module, an excellent professor.

Q10 What improvements would you suggest to the teacher?

1. i really think he is fine just the way he is!
2. See above
3. NA.

4. As A/P DuBois is an excellent tutor, I do not have any suggestions to make to improve his teaching style.
5. Stay Awesome.
6. The professor believes in one way of writing extremely strongly, and sticks by it. However, this also makes him quite unable to see the positives in perhaps another way to approach writing. This is not to say that his methodology is bad, in fact it is excellent. But take for example Prof Jack Fairey. Although he does expect a certain way of writing as do Prof Dubois, he is more receptive to alternate forms of writing. I think if Prof DuBois can do that, it will also help him in becoming an even better professor.

STUDENTS' RATINGS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: RELIGION IN THE HISTORY OF CHINA & JAPAN - HY3241
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate/Contact Session/Teaching Hour : 37 / 23 / 62.16% / 8 / 16

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.391	0.137	4.169 (4.254)	4.058 (4.027)		
2	The teacher provides timely and useful feedback.	4.261	0.129	4.175 (4.186)	4.085 (4.069)		
3	The teacher is approachable for consultation.	4.391	0.122	4.209 (4.316)	4.134 (4.116)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	4.391	0.122	4.060 (4.203)	3.965 (3.943)		
6	The teacher has helped me to apply the knowledge learned in this module.	4.304	0.132	4.113 (4.144)	4.058 (4.022)		
7	The teacher has encouraged me to ask critical questions.	4.391	0.137	4.124 (4.237)	4.008 (3.985)		
	Average of Qn 1-7**	4.355	0.106	4.141 (4.223)	4.050 (4.025)		
8	Overall the teacher is effective.	4.391	0.104	4.204 (4.195)	4.116 (4.065)		

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	9 (39.13%)	14 (60.87%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	41 (34.75%)	65 (55.08%)	7 (5.93%)	4 (3.39%)	1 (.85%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1351 (28.11%)	2623 (54.58%)	671 (13.96%)	115 (2.39%)	46 (.96%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Tutorial) within the faculty.
 - (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: RELIGION IN THE HISTORY OF CHINA & JAPAN - HY3241
 Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. Nil
2. Engages thought, encourages you to ask questions, actually wants to know your opinions. Very fun and useful tutorials
3. floating plank!!!!!!!!!!!!!!!!!!!!
4. - Extremely interactive way of learning through temple visits. - Guides us along the way in the temple visits, throws us interesting observations, and prompts us to think about the links between what we observe and the major themes we learn in the module
5. He guides by changing our thinking track than simply correcting content or telling us the required structure. I find it very useful. He injects humour into his teaching, which I think is a rare quality amongst lecturers these days.
6. Informative.
7. Demanding but very effective in teaching. Interesting temple visits. Very humorous.
8. Each tutorial with Prof Dubois is highly enjoyable. He challenges our thinking and expands on our participation in class. This helps students to relate what they understand to the bigger picture.
9. His personality - makes lesson really enjoyable and engaging. His randomness and wit certainly helped keeping me awake.
10. I enjoyed the field trip, and the discussion of our essays was helpful.
11. Not only focusing on content but our skills as a History student, he corrects problems with our thinking processes and writing - often overlooked in the study of History because it is important to be able to pen our thoughts accurate down into words for discussion and advocacy. Tutorials used effectively in polishing skills with the content we receive in lectures.
12. Thank you for going into detail on the writing skills in tutorial and for the very interesting temple tours that helped me see how these religions from east asia are practiced in Singapore.
13. Prof. Dubois is amazing! This is the first history module that I am doing, and I love what he has taught. By approaching the history of China and Japan from the angle of religion, he has shown many new insights into the history of those two nations. It's been very eye-opening. His analysis and comments on our work is also very deep and I am deeply grateful for all that he has done and taught.

Q10 What improvements would you suggest to the teacher?

1. Nil
2. floating plank!!!!!!!!!!!!!!!!!!!!
3. Have more tutorials so we can stimulate more discussions, and consolidate our learning
4. He could give us notices earlier than on the day itself.
5. Nil.
6. Greater teaching responsibilities!

7. Stay awesome!
8. Have fun in australia prof!
9. None. Awesome job!
10. There was a somewhat decrease in amount of effort invested in teaching the module, I feel. I think most students were relieved about not having to do a temple assignment but I feel like I got less out of the module, I wasn't as stretched as I wanted to be.
11. I actually would prefer tutorials that discuss certain readings that would have helped me to better frame the content learnt in class in the broader picture of things.
12. The professor believes in one way of writing extremely strongly, and sticks by it. However, this also makes him quite unable to see the positives in perhaps another way to approach writing. This is not to say that his methodology is bad, in fact it is excellent. But take for example Prof Jack Fairey. Although he does expect a certain way of writing as do Prof Dubois, he is more receptive to alternate forms of writing. That said, I'm actually really picking at bones here, since the writing that he introduced to us students is pretty much the standard way on how to approach academic writing.
13. N/A

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: DUBOIS, THOMAS DAVID
 Department: HISTORY Academic Year: 2011/2012
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1

Module Code: HY3241 No of Nominations: 6

1. Outstanding lecturer who engages the class well, clarifies concepts, respects your opinions, encourages you to think out of the box as well as to ask questions. Very approachable and funny.
2. Prof Dubois is one of the most enthusiastic and passionate lecturer I have met. He is not solely concerned with imparting content knowledge to his students, but he is equally interested in instilling in his students the techniques of research, and encouraging a critical mind in approaching knowledge. Prof Dubois usually starts his lessons by asking his students a piece of current affairs on the newspaper, and prompts us to consider how this event/phenomenum ties in with the larger themes we learn in his module. This approach that he has adopted has proven extremely useful for me when I approach any piece of information right now, encouraging me to draw links and patterns across space and time. Prof Dubois is also extremely helpful to students when it comes to sharing his research skills. His office door is always right open, and one does not have to schedule an appointment with him just to consult him on any matters. He is always willing to talk to any student who drops by his office. He always goes beyond answering the students' questions, to share with students interesting works and talented academics that will help students broaden our knowledge. Also, he is extremely helpful in sharing the works that he does - such as his process of writing a book - to help students in the process of our writing. I love the fact Prof Dubois is always so willing to share with us his research process, so we students get a tangible feel of what research is like, and get the invaluable experience in learning from him. Prof Dubois doesn't need to overload his students with stacks of readings to make us learn, but he promotes learning in the most fun and interactive manner. This module by him has been the most enjoyable module I have taken so far, and credit definitely has to be given to such an inspiring teacher.
3. For inspiring me in my study of history. For challenging me to think beyond what was taught and apply it to the world I see around me. For encouraging me to be confident in what I do. He is a great professor, an excellent educator whose candid manner has really stirred in me a strong interest in my own major.
4. His dedication to his students and the way he crafts his lessons to make sure we are not only learning but also entertained. His efforts to help students way beyond what he is required to - e.g. starting from the basics of how to write a paper - certainly helped students like myself without a good foundation. Besides, I feel that he is the only lecturer who is capable of really providing constructive feedback on our papers - feedback that we can use to improve on our current writing.
5. Inspiring teacher - no other History teacher instills the kind of skill nor pride in my work. Always able to bring about a passion and renewal of faith in why i chose to do History. Admirable in his field of study, and also very skillful in bringing across content which are very complicated to understandable terms!

Module Code: HY2259 No of Nominations: 8

1. He is a very good teacher, making us think out of the box and devises the lesson and module not just to make sure we do well in exams, but to make us think and learn what we can get out of the module.

2. I think he really deserves this award because he made me passionate about learning history and he was very concerned about every assignment that we handed up. I found him very motivating and he is the kind of teacher you would want to treasure for life.
3. An excellent lecturer who is able to make lessons funny and engaging. Very approachable for consultation and advice. Able to increase one's interest in a topic and show how it is relevant to the us.
4. Prof. Dubois is undoubtedly one of the best teachers that the History department, and I dare say the whole of NUS, has to offer. He has a very clear idea of what he hopes to accomplish, both when he is lecturing and during tutorials, and is able to clearly convey this to us. His guidance and feedback were vital to my learning of the skills essential to becoming better at researching and writing essays. He is always available for consultation, even about topics that are not part of his module. He is truly passionate about teaching us and is able to do so without treating us like children. He respects us as individuals and allows us to grow and learn at our own pace, guiding without forcing us to conform to a fixed path. He encourages us to develop our own solutions and his confidence in our abilities is inspiring and a refreshing change.
5. Professor Dubois is the best lecturer I have encountered and met in NUS. He teaches in a clear manner, but he does it simply and makes it easily comprehensible. He also tries to teach us new skills each week that we can really use for the rest of our lives.
6. A/P DuBois is a highly dedicated and competent lecturer-cum-tutor who goes the extra mile to impart to us important skills needed in History, especially essay-writing skills. A/P DuBois put in much effort in assessing our assignments and gives us valuable advice after marking them. He constantly encourages us to perform better for each assignment and has an unwavering faith in us that we would do well the next time. Hence, without any doubt, to A/P DuBois's credit, we have learnt to polish our essay-writing skills and to write better essays. A/P DuBois makes History come alive in his classes (both lectures and tutorials alike) by sharing with us his personal anecdotes. He shares his zeal for the discipline with us through his highly informative and engaging lessons. He ignites our interest in History by stressing the inter-connectedness among the various sub-disciplines in History and between History and other disciplines like law. More importantly, A/P DuBois is a well-respected, well-loved, amicable and approachable lecturer whose office door is always open for us to drop by to chat or to clarify any doubts we may have with regards to his lectures and tutorials.
7. Brilliant lecturer, extraordinary tutor, and overall awesome guy. Oh, and it would be nice for Prof Dubois to win the Teaching Excellence award for 8 years of service to NUS and the students.
8. Outstanding professor. He has really helped me think about the discipline of history, how to approach it, and what the discipline actually is about. From how to make notes, to how to actually dissect what the point a particular article or book is trying to make, to how to do a proper literature review, he has provided great information and excellent approach on how to do all of the above listed. A pity that he will be leaving NUS after this semester. Hopefully, he will see the improvement he desires on the students he had for tutorials.